Élelmiszer-hulladék / Food waste

EUSTAT
https://en.eustat.eus/indice.html

KSH
https://www.ksh.hu/

MOHU
https://mohu.hu/hu

ENSZ – WFP, EP
https://www.wfp.org/support-us/stories/donate?utm_source=google&utm_medium=cpc&utm_campaign=11709431918&utm_content=115463949244&gad_source=1&gclid=CjwKCAiA7Y28BhAnEiwAAdOJUCy7rmLuoLJsBaLOlvT5M9nsiru_dVNeE4WXAt39JgF1_69fZsoA5BoCqhMQAvD_BwE&gclsrc=aw.ds

Magyar Élelmiszerbank Egyesület
https://www.elelmiszerbank.hu/

Élelmiszer csomagolás / Food packaging

PlasticsEurope
https://plasticseurope.org/

CSAOSZ
http://www.csaosz.hu/

Food Packaging Forum
https://foodpackagingforum.org/

Klooster et al.: Towards a Generic Set of Packagin Material Key Figures Pdf:
https://ris.utwente.nl/ws/portalfiles/portal/21754833/Klooster_Koeijer_Lange_Towardsagenericsetofpackagingmaterialkeyfigures_IAPRI.pdf

UNEP
https://www.unep.org/

Közösségi kertek / Community gardens

Jó gyakorlatok itthon és külföldön / Good practices at home and abroad

https://prinzessinnengarten.net/wir/

https://incredible-edible-todmorden.co.uk/what-we-do/

https://mizuglonk.hu/hirek/helyi-kertekkel-a-klimavedelemert-bemutatkoznak-a-zugloi-kozossegi-kertek/

https://www.ronfinley.com/

https://www.domusweb.it/en/architecture/2018/05/04/paris-the-agrocit-is-back.html

A közösségi kertek előnyei / Benefits of community gardens

Algert, S., Diekmann, L., Renvall, M., & Gray, L. (2016). Community and home gardens increase vegetable intake and food security of residents in San Jose, California. California Agriculture, 70(2).

https://www.pennington.com/all-products/fertilizer/resources/school-gardens-changing-lives-and-communities

Li, M., Jia, N., Lenzen, M. et al. Global food-miles account for nearly 20% of total food-systems emissions. Nat Food 3, 445–453 (2022).
https://doi.org/10.1038/s43016-022-00531-w

Knight, T., Price, S., Bowler, D. et al. How effective is 'greening' of urban areas in reducing human exposure to ground-level ozone concentrations, UV exposure and the 'urban heat island effect'? An updated systematic review. Environ Evid 10, 12 (2021).
https://doi.org/10.1186/s13750-021-00226-y

National Gardening Association
https://garden.org/learn/

Haase, D., & Gaeva, D. (2023). Allotments for all? Social–environmental values of urban gardens for gardeners and the public in cities: The example of Berlin, Germany. People and Nature, 5(4), 1207-1219.

Hance, J. (2024, April 10). In highly urbanized Japan, city farmers are key to achieving organic goal. Mongabay Environmental News. https://news.mongabay.com/2024/04/in-highly-urbanized-japan-city-farmers-are-key-to-achieving-organic-goal/

Cumbers, A., Shaw, D., Crossan, J., & McMaster, R. (2018). The work of community gardens: Reclaiming place for community in the city. Work, employment and society, 32(1), 133-149.

Ingebrigtsen, T. (2024). Creating a Community Garden to Enhance Environmental Education and Action in 10th-12th Grade Boys.

Mit adnak a közösségi kertek a környezeti nevelésben / Community gardens in environmental education

https://www.greenschoolsproject.org.uk/

Edible Schoolyards Project
https://edibleschoolyard.org/training

Community Composting | US EPA. (2024, September 27). US EPA. https://www.epa.gov/sustainable-management-food/community-composting

Pearson, L. J., Pearson, L., & Pearson, C. J. (2011). Sustainable urban agriculture: stocktake and opportunities. Urban Agriculture, 7-19.

Guitart, D., Pickering, C., & Byrne, J. (2012). Past results and future directions in urban community gardens research. Urban forestry & urban greening, 11(4), 364-373.

Városi Kertek
https://www.varosikertek.hu/

Ingebrigtsen, T. (2024). Creating a Community Garden to Enhance Environmental Education and Action in 10th-12th Grade Boys.

Iskolai étkezés / School meals

Jó gyakorlatok a fenntartható iskolai étkezésben / Good practices in sustainable school meals

SchoolFood4Change
https://www.sei.org/projects/schoolfood4change_eng/

Dahmani, J., Nicklaus, S., Grenier, J. M., & Marty, L. (2022). Nutritional quality and greenhouse gas emissions of vegetarian and non-vegetarian primary school meals: A case study in Dijon, France. Frontiers in Nutrition, 9, 997144.
https://www.frontiersin.org/journals/nutrition/articles/10.3389/fnut.2022.997144/full

Usjetaa. (2024, April 5). Food for Thought: What the United States Can Learn from Japan's School Lunch System — USJETAA. USJETAA.
https://www.usjetaa.org/news/jets-on-japan-food-for-thoughtwhat-the-united-states-can-learn-from-japans-school-lunch-system

Students ignite environmental change across campuses: Students for Zero Waste Week. (n.d.).
https://sanctuaries.noaa.gov/news/jul24/zero-waste-week.html

Farm to school. (n.d.).
https://www.farmtoschool.org/

Fenntartható étkeztetés aspektusai / Aspects of sustainable catering

Mikkelsen, B. E., & Olsen, T. D. (2009, November). Organic foods in Danish municipal school food systems–a multistakeholder analysis of available evidence on constraints and perspectives. In Novel Strategies for Climate Mitigation, Sustainability and Healthy Eating in Public Foodscapes. Proceedings of the seminar held at Aalborg University, Copenhagen Institute of Technology, Denmark, November 25th-26th, 2009. CORE Organic Project Series Repo (pp. 29-34).
ICROFS, CORE Organic Project Series Report.

Kacz, K. (2019). LOCAL PRODUCT WITHIN SHORT FOOD SUPPLY CHAINS IN HUNGARY. Annals of the Polish Association of Agricultural and Agribusiness Economists, XXI(4), 172–181.
https://doi.org/10.5604/01.3001.0013.5952

https://www.seattleschools.org/departments/resource-conservation/composting-and-recycling/

Lombardini, C., Lankoski, L. Forced Choice Restriction in Promoting Sustainable Food Consumption: Intended and Unintended Effects of the Mandatory Vegetarian Day in Helsinki Schools. J Consum Policy 36, 159–178 (2013). DOI.

Diákok étkezési döntéseinek befolyásolása / Influencing students' food choices

Adding a meter between meals boosts vegetarian appeal. (2020, August 20). ScienceDaily. https://www.sciencedaily.com/releases/2020/08/200813111131.htm

https://eco-schools.nl/en/about-eco-schools/how-it-works

Avallone, S., Giner, C., Nicklaus, S., & Darmon, N. (2023). School meals case study: France.

Usjetaa. (2024, April 5). Food for Thought: What the United States Can Learn from Japan's School Lunch System — USJETAA. USJETAA. https://www.usjetaa.org/news/jets-on-japan-food-for-thoughtwhat-the-united-states-can-learn-from-japans-school-lunch-system